The goal of the engagement rotation is to broaden the intern’s knowledge of and skills in an interest area and opportunities that may be available for the future. The guidelines for the interns and primary preceptors will emphasize the development of a primary project and related independent activities. The intern will work directly with preceptors on strategic initiatives that match the intern’s qualifications and interests. The intern will be provided with one primary project, as well as have the opportunity to work on other projects and duties to obtain a variety of experiences. The intern will have the opportunity to make significant contributions to the organization and provide independent thinking and analysis on behavioral, social, and environmental issues influencing health and nutritional well-being.

Sample projects include: researching and designing a best practices program for service delivery; designing an employee wellness program; creating a marketing campaign for key nutrition programs; assessing current nutrition practices of high risk groups; revising and re-launching educational materials; completing an original research study.

For the culminating supervised practice experience, there will be 7 weeks total comprised of 6 weeks of supervised practice experience and an additional week of consolidation to reflect, synthesize, and summarize the experience with the entire group and to complete professional activities, such as the e-portfolio and the professional development portfolio. The course syllabus for the 7th week will include the subjects previously mentioned, as well as a review of Medicare, Medicaid, reimbursement, and legislative issues.
Engagement Rotation Preparation (Page 2 of 2)
Summer 2008

1. Please contact your primary preceptor to start the planning process for the Engagement rotation.
2. The dates of the rotation are Monday, May XX through Friday, June XX and you will be scheduled full time during these six weeks. Class will be held on campus the week of July XX.
3. Once you discover the opportunities available to you during the six weeks of practice, you will write your objectives for the rotation and email them to Dinah Dalder by May XX. Plan to take a copy of your objectives with you to the facility.
4. When you are talking with your primary preceptor or e-mailing your primary preceptor, remember to ask about dress, parking, when to arrive and other planning details.
5. Please follow up your phone call or e-mail by sending a cover letter and your updated resume to your primary preceptor.
6. We appreciate your patience as this rotation evolves.

Engagement Rotation: Formative and Summative Evaluation

Formative evaluation
1. During week 2, Purdue faculty will complete a “planning check point” by phone (or e-mail) with the preceptor and intern to field any questions or concerns and to evaluate plans over the next 3 weeks as they relate to the learning outcomes.
2. The preceptor and intern will establish a method and schedule to meet and review progress of the primary project and other duties.
3. The Learning Outcomes form may be used to document progress.

Summative evaluation
1. At the end of the rotation, the preceptor and intern evaluate achievement of the learning outcomes on the Learning Outcome form. Mark each outcome and experience as “satisfactory”, “unsatisfactory”, or “incomplete”.
2. At the end of the rotation, the preceptor completes the “performance” (soft skills) evaluation form.
3. At the end of the rotation, the preceptor completes the “engagement rotation summary form”.
   a. Place the completed evaluation forms in the envelope provided, seal the envelope and give to the intern for delivery to the Purdue staff. (or alternatively, e-mail or fax)

Journal of Activities
1. Create weekly blog-like notes in PowerPoint®; the first slide containing your name and organization and location
2. Record daily highlights as bullet points on a single PowerPoint® slide or no more than 3 slides for one day.
3. Send the week’s slides to Dalder@purdue.edu at the end of each week.